

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Livermore Valley Joint Unified School District	\$\$398,340

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

The Livermore Valley Joint Unified School District (LVJUSD) places a very high value on ensuring all of our students receive a world class education. Our Mission sets us apart: Each student will graduate with the skills needed to contribute and thrive in a changing world. This mission drives our daily work. Our dedicated employees, led by our Superintendent, Dr. Kelly Bowers, and our Board of Trustees, work together to create a nurturing environment for all students to succeed. Throughout our district, we share an unwavering commitment to continuous improvement. 52.6% of our graduating class of 2021 were A-G eligible. Our Local Control Accountability Plan (LCAP) lists the specific goal of increasing our percentage of graduates meeting A-G requirements by 5% through 2023-2024. It is important to note that student surveys, LVJUSD students often cite their plans to attend a 2-year community college at Las Positas after graduation as a reason for not aspiring to meet A-G requirements in their schedule. This is a mindset shift

We will continue to provide relentless and targeted outreach for all of our students in the unduplicated student groups. All high school students receive information and planning opportunities for graduation and college, including a 4-year plan. Our unduplicated high school students will receive reinforced attention through additional services. For example, all high school students receive yearly A-G class presentations. Our unduplicated high school students will receive small group and/or individual meetings with our existing College and Career counselors to build relationships, increase school connectedness, and provide information about the graduation and A-G process.

Middle school and high school teachers will be provided with multiple professional development opportunities and release days. These opportunities include revising our essential standards, pacing guides, and common assessments. Our middle and high school teachers will receive training on the changes to the California Mathematics Framework. Teacher release days will include vertical articulation with the goal of our students leaving middle school prepared to begin Algebra 1 in their Freshman year. We will continue to seek out professional development in the area of research based instructional strategies for implementation in our courses.

Additional sections will be allocated for credit recovery during the school day, targeting our unduplicated student groups that may be preventing them from being A-G eligible

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

The Department of Curriculum and Instruction is responsible for the development and implementation of all aspects of the District's instructional program, and the curation and assessment of our TK - 12 curricular and instructional resources. The work of the department is to ensure that all students have access to a high-quality, standards-aligned program that prepares them for success in college and the workplace. The department coordinates and supports curriculum adoption and implementation processes; course development, review, and approval; professional development for leaders and teachers, and the meeting of all State and federal requirements. Members of the Curriculum Department work closely with teachers and administrators at all schools to support learning.

Our District has a new and revised course approval process, which requires School Board approval. With the exception of very few courses, our practice is to only propose new courses that have the ability to be A-G approved. Since 2016, the LVJUSD Curriculum Department has either created or revised over 70 high school courses which have received A-G approval.

Our District will explore additional application based approaches to all Math levels, specifically third-year options. For example, this year, two new courses are being proposed for School Board approval, including Data Science and Geometry with Computing and Robotics; both are existing classes within the A-G portal.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 1108

Number of Students: In Trimester 3 (T3) of 2021 (in midst of pandemic), 1108 students, grades 9-12, were identified as students who received a “D” or “F” grade. All students who received a grade of “F” were offered the opportunity to enroll in our Summer School Program for credit recovery.

Our District notified all parents/guardians and students about new State legislation, AB 104, which provides opportunities to address student retention, grade changes, and graduation requirements.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

The Local Control and Accountability Plan's (LCAP) sole purpose is to address discrepancies in the performance of English Learners, Low-Income, and Foster Youth (Unduplicated students), compared to the performance of other peer groups, by allocating additional supplemental funds to Strategic actions that support Unduplicated students in improving or by increasing services that meet their needs. District students who are "At-Risk" of not meeting State performance standards may also be included in the Plan's actions. The 3 Primary Goals of the LVJUSD LCAP and supplemented by the A-G Completion Improvement Grant are:

1. Increase the percentage of students who have the skills and knowledge to graduate from high school prepared for success in college and/or career.
2. Provide an engaging, clean, healthy, and physically and emotionally safe environment to support learning at the highest levels.
3. Enhance parent and community engagement and communication.

- The services and expenditures proposed in the A-G Completion Improvement Grant match the goals set forth in the LCAP, specifically:
1. Increase the percentage of students being A-G eligible by at least 5% by 2023-24. We will continue to build on this goal through the expiration of the grant by increasing an additional 5%.
 2. 100% of the Professional Development is Standards Aligned.
 3. CA Dashboard College & Career % of prepared students will increase by 5% each year until 60.5% minimum reached.
 4. Increase the pass rate of students passing AP exam with a 3 or better by student group by 5% each year until reaching 85% or better.
 5. Increase access to AP courses for underrepresented student groups, closing the access gap by 5% each year

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Section allocation	\$200,000
Professional development	\$160,000
College and credit recovery counselor stipend(s) for transcript review for foster youth, low-income students, and English learners	\$38,000